

LBRIS

We know
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LIMBA ENGLEZĂ

Caiet de lucru pentru clasa a V-a



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Numerals. Nationalities.
Introducing Yourself

1. Complete the list with the missing numbers.

- | | | | |
|----|----------|-----|-------------|
| 1 | one | 15 | |
| 2 | two | 16 | |
| 3 | | 17 | |
| 4 | four | 18 | |
| 5 | | 19 | |
| 6 | six | 20 | |
| 7 | seven | 30 | thirty |
| 8 | | 40 | |
| 9 | nine | 50 | fifty |
| 10 | ten | 60 | |
| 11 | eleven | 70 | |
| 12 | | 80 | |
| 13 | | 90 | |
| 14 | fourteen | 100 | one hundred |

2. Look at the pictures, then write the ages. Follow the example.



11

He is eleven
years old.



15



50



20



70



80



2



30

3. Write the numbers in letters. Follow the example.

- | | | | | |
|----|------|----|----|----|
| 4 | four | 31 | 60 | 76 |
| 15 | | 77 | 23 | 42 |
| 55 | | 9 | 14 | 13 |

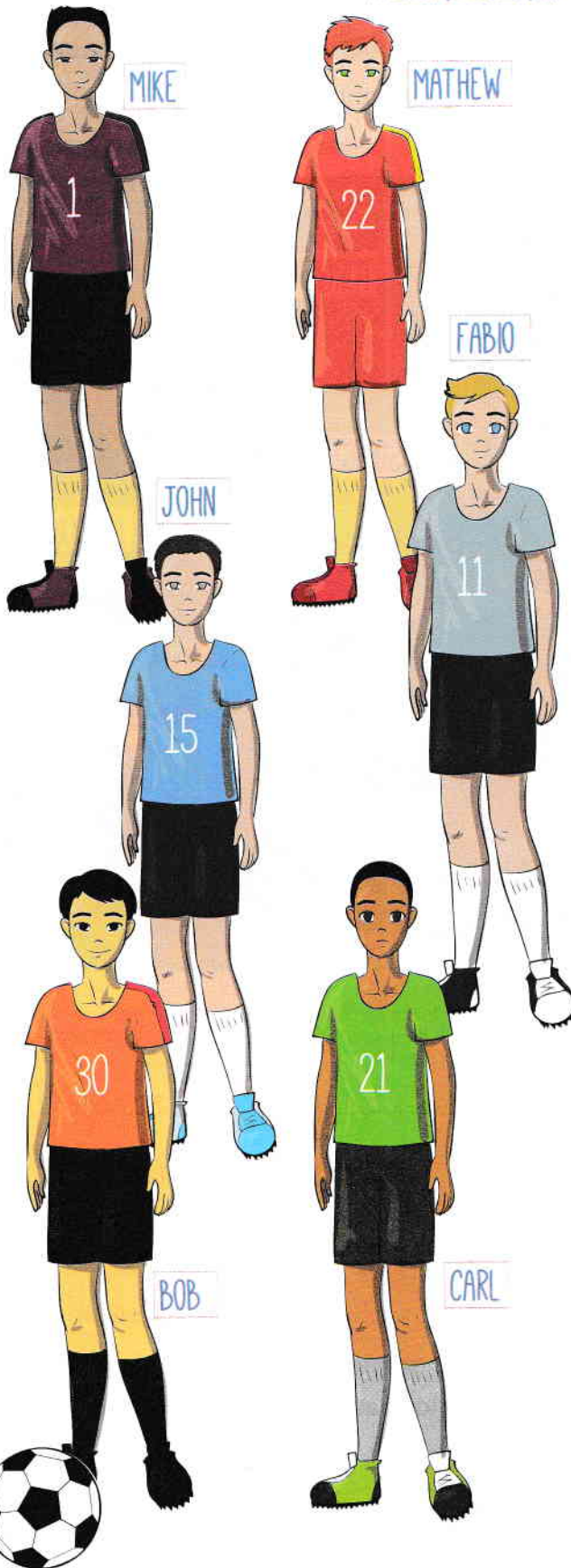
4. Match the cardinal numbers with the ordinal numbers.

- | | |
|----------------|---------------------|
| → one | → the seventh |
| → two | → the tenth |
| → three | → the fourteenth |
| → four | → the twelfth |
| → five | → the third |
| → six | → the ninth |
| → seven | → the second |
| → eight | → the first |
| → nine | → the twenty-third |
| → ten | → the fourth |
| → eleven | → the twenty-second |
| → twelve | → the sixth |
| → thirteen | → the twenty-fourth |
| → fourteen | → the fifteenth |
| → fifteen | → the twenty-first |
| → twenty | → the fifth |
| → twenty-one | → the thirteenth |
| → twenty-two | → the eleventh |
| → twenty-three | → the eighth |
| → twenty-four | → the twentieth |

5. Look at the football players' T-shirts and write the correct numbers.

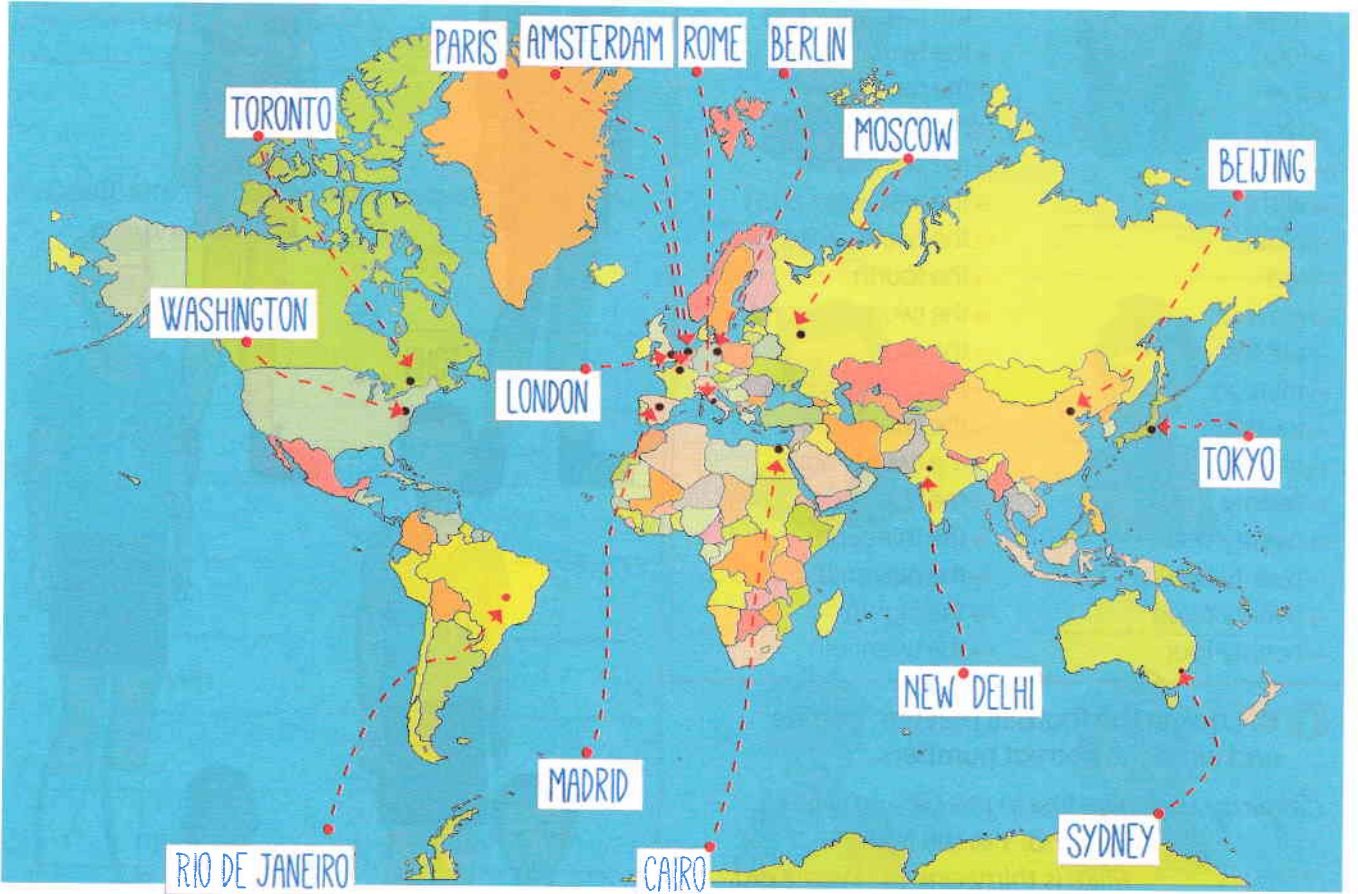
Example: The first in the picture is Mike.
He is no. 1 in the team.
Mike is thirty-one (31) years old.

- The _____ is Mathew.
Mathew is _____ (28) years old.
- The _____ is John.
John is _____ (78) years old.
- The _____ is Fabio.
Fabio is _____ (23) years old.
- The _____ is Bob.
Bob is _____ (22) years old.
- The _____ is Carl.
Carl is _____ (37) years old.



6. Look at the map and match the cities to their countries.

USA, Canada, Spain, Russia, Egypt, Netherlands, Germany, Japan, Brazil, India, UK, Australia, France, Italy, China



1. Washington - _____

6. Sydney - _____

11. Berlin - _____

2. Toronto - _____

7. London - _____

12. Paris - _____

3. Tokyo - _____

8. Moscow - _____

13. New Delhi - _____

4. Rome - _____

9. Rio de Janeiro - _____

14. Amsterdam - _____

5. Madrid - _____

10. Cairo - _____

15. Beijing - _____

 7. Now look at exercise 6 again and talk to your deskmate, as in the example:



A: Where is London?

B: It's in the UK.



8. Choose words from the list to complete each person's nationality. Follow the example.

~~American~~, Spanish, Chinese, Australian, French, Polish, Romanian, Portuguese, Russian, Italian, Finnish, Dutch

1. Tom is from the USA. He is *American*.
2. Marie is from France.
She is _____
3. Juan is from Spain.
He is _____
4. Igor is from Russia.
He is _____
5. Carmen is from Portugal.
She is _____
6. Tarja is from Finland.
She is _____
7. Rubik is from Poland.
He is _____
8. Andre is from Holland.
He is _____
9. I am from China.
I am _____
10. Mario and Rita are from Italy.
They are _____
11. Julie is from Sydney.
She is _____
12. We are from Romania.
We are _____

9. Now look at exercise 8 again, then choose a classmate and talk to him / her like this:

A: Where are you from?

B: I am from Tokyo.

A: Are you Japanese?

B: Yes, I am. How about you? etc.



10. Circle the odd one out. Follow the example.

1. French, German, India, Italian
2. Russian, Finland, Dutch, Spanish
3. Brazilian, Portuguese, Mexican, Brazil
4. Korean, Bulgarian, Serbia, Japanese
5. Turkey, Romanian, Greek, Finnish
6. Polish, Hungary, Australian, American
7. Canadian, Turkish, Egypt, Portuguese
8. India, Spain, British, Hungary

11. Order the letters and write the words.

- KITSHUR _____
- GANARILUB _____
- PANSEJAE _____
- RCHEFN _____
- NAPSHIS _____
- SHOPLI _____
- RINAHUGAN _____
- NISHNIF _____
- SHIBRTI _____
- TUDCH _____
- SSRIAUN _____
- NABISER _____
- RENAKO _____
- ZALIBRANI _____
- NADACNIA _____
- NACIMERA _____
- KEGRE _____
- STARLIAUNA _____
- PTYGENIA _____
- LIATIAN _____

The Human Body

1. a) Use the words in the list to fill in the labels accordingly:

hair / forehead / eye / lips / eyebrow / ear / chin /
teeth / cheek / eyelashes



1. b) Close the workbook and try to remember as many words as you can from the list above, by touching the parts of your head.

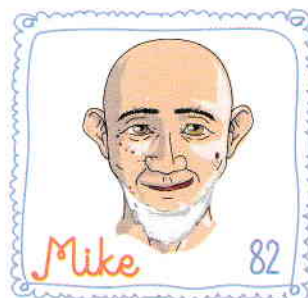
2. a) Read the texts, look at the pictures and fill in the missing words:



- CURLY HAIR
- SMALL EYES
- FRECKLES
- THIN LIPS



- LONG STRAIGHT HAIR
- GREEN EYES
- SMALL NOSE
- BEAUTY SPOT



- BALD
- BEARD
- WRINKLES
- LARGE NOSE



- SHORT WAVY HAIR
- BROWN MOUSTACHE
- GLASSES
- FULL LIPS

1. Jane is fifty years old. She is middle-aged. She has got _____ red hair and _____ green eyes. She has got a small mouth and _____ lips. She has got some brown spots on her face. They are called _____.

2. Kim is _____ years old. She is young. She has got _____ blonde hair and big green _____. She has got a _____ nose and a _____ on her cheek.

3. Mike is _____. He is old. He has got a lot of _____. He hasn't got hair. He is _____. He has got small dark eyes and a white _____. He has got a _____ nose, too.

4. Chris is _____. He is young. He has got _____ brown hair. It is short. He has got _____ lips and a brown _____. His eyes are big and dark and he wears _____.

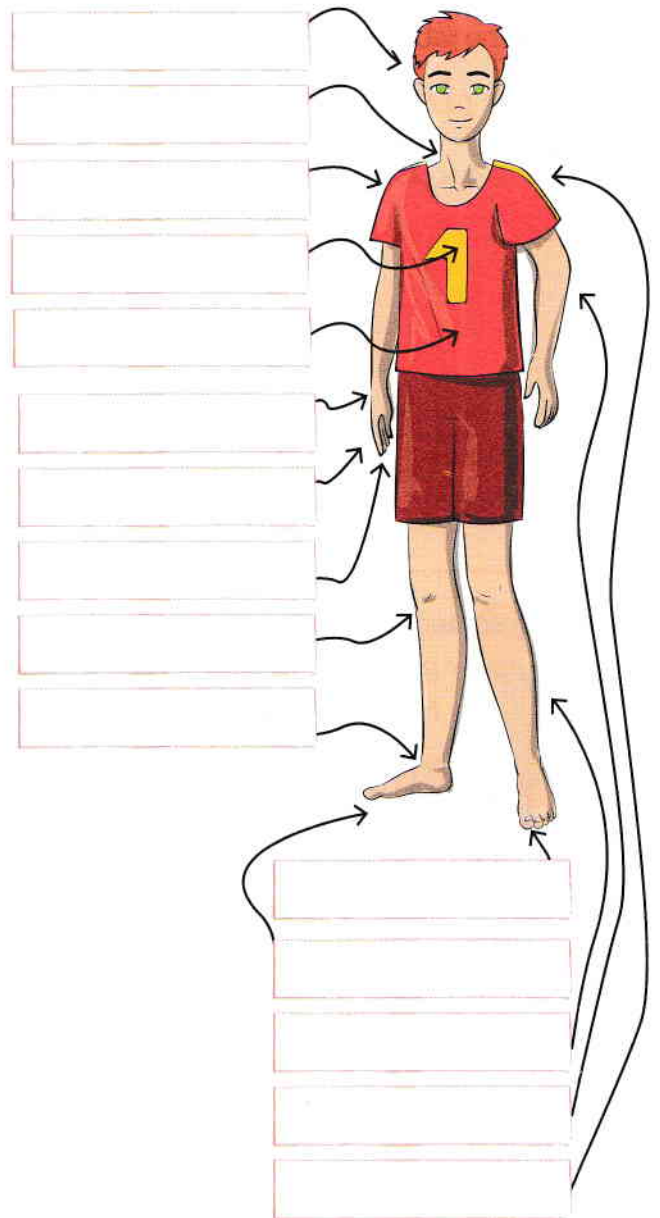
2. b) Write TRUE or FALSE:

1. Kim has got long curly dark hair. _____
2. Mike is bald. _____
3. Chris hasn't got thin lips. _____
4. Kim has got a beauty spot on her cheek. _____
5. Jane is fifty years old. She is very young. _____
6. Jane has got some wrinkles on her face. _____
7. Mike hasn't got a black beard and a moustache. _____
8. Chris has got a pair of glasses. _____

3. Look at exercise 2 again. Choose one of your teachers and describe him / her to the class, without saying his / her name. The person who guesses the teacher takes the next turn.

4. Label the parts of the body with the words from the list below:

head / neck / shoulder / chest / hand / wrist / finger / back / tummy / elbow / leg / knee / foot / ankle / toe



5. Which of these sports and activities can you practise using the parts of the body? Fill in the table, following the example.

volleyball / handball / soccer / fitness / basketball / rugby / swimming / karate / aerobics / hockey / skating / running / surfing / gymnastics / tennis / table tennis / sailing / climbing / yoga / scuba diving / ballet / cycling / athletics

HANDS	volleyball, basketball
FEET	
ARMS AND LEGS	basketball, swimming

6. Look at the table and complete the rules. Then, fill in the table with the sports in exercise 5.

play	do	go
rugby	gymnastics	skating

RULES:

- We use _____ with ball games.
- We use _____ with sports ending in ING.
- We use _____ with sports and activities that do not involve a team.

7. a) Write sentences about you and your friend, as in the example:

Example: Bob likes playing soccer and tennis, but he doesn't like cycling or doing karate. He also likes swimming and skating.

	SOCER	BASKETBALL	TENNIS	SWIMMING	CYCLING	KARATE	SKATING
Bob	yes	no	yes	yes	no	no	yes
You							
Your friend							

You _____

Your friend _____

7. b) In pairs, ask and answer questions, as in the example. Then, write the questions and the answers.

Example: Student A: Do you like volleyball?

Student B: Yes, I do. I like volleyball very much.
No, I don't. I actually hate volleyball.

8. Aches and pains. Read, then choose the correct answer.

1. My father can't play soccer because he has got a **leg pain** / **leg ache**.
2. I can't eat chocolate today. I've got a **toothache** / **tooth sore**.
3. My teacher can't speak at the moment. She's got a cold and a **neck pain** / **sore throat**.
4. I have got a **back sore** / **backache**. I can't carry this big box.
5. Stop that music! I have got a terrible **headache** / **head sore**.

Remember!

PAIN - I have got a sharp pain in my NECK / SHOULDER / ARM / LEG.

ACHE - I can't sleep because I've got a terrible HEADACHE / BACKACHE / STOMACH ACHE / TOOTHACHE.

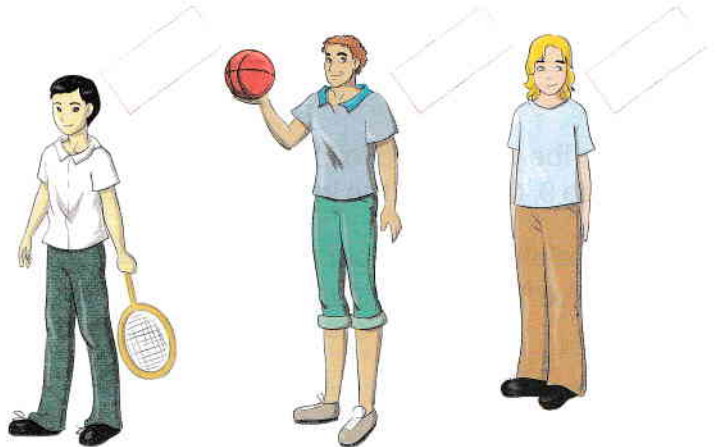
SORE - I've got a SORE THROAT. I can't drink cold water.

9. a) Look, read and guess their names:

1. **ROBERT** is thirty-six years old. He is from the USA. He is very tall and well built. He has got short curly hair and big brown eyes. He likes playing basketball. He is one of the best basketball players in town.

2. **ERICH** is eighteen years old. He is from Germany. He is quite tall and chubby. He has got wavy blond hair and blue eyes. He doesn't like sports but he loves watching soccer on TV.

3. **HISANO** is twenty-eight years old. He is from Japan. He's quite short and slim. He has got short dark hair and small dark eyes. He likes sports a lot. His favourite sport is tennis.



- short
- slim

- very tall
- well built
- dark skin

- quite tall
- chubby
- doesn't like sports

9. b) Read the paragraphs in a) again and fill in the information, as in the example.

Name: Erick
 Age: 18
 Nationality: German
 Build: chubby
 Height: quite tall
 Hair: wavy blond
 Eyes: big blue
 Likes: watching soccer on TV

Name: _____
 Age: _____
 Nationality: _____
 Build: _____
 Height: _____
 Hair: _____
 Eyes: _____
 Likes: _____

Name: _____
 Age: _____
 Nationality: _____
 Build: _____
 Height: _____
 Hair: _____
 Eyes: _____
 Likes: _____

10. Describe your friend following the example in exercise 9, then fill in the information about him / her.

Name: _____
 Age: _____
 Nationality: _____
 Build: _____
 Height: _____
 Hair: _____
 Eyes: _____
 Likes: _____

11. Ask your deskmate about his / her friend that you don't know yet, then talk as in the example.

1. his name?
 A: What's his name?
 B: His name is Tom.
2. old?
 A: How old is he?
 B: He is 14 years old.
3. short hair?
 A: Has he got short hair?
 B: No, he hasn't. He's got long hair.
4. curly hair?
5. big eyes?
6. glasses?
7. small nose?
8. tall?
9. live?

12. Circle the odd one out.

- hair - curly / wavy / tall / straight
- eyes - blue / blonde / green / brown
- height - tall / short / quite tall / long
- build - chubby / fat / wavy / thin
- characteristics - moustache / beard / knee / freckles
- hair length - short / long / straight / shoulder length
- nose - small / curly / big / large

13. Write the opposites of the words below.

- Example:* light skin - dark skin
- large nose _____
 small eyes _____
 curly hair _____
 long hair _____
 tall man _____
 fat man _____

1. Listen and repeat the alphabet after your teacher:

Aa Bb Cc Dd Ee Ff Gg Hh
Ii Jj Kk Ll Mm Nn Oo Pp
Qq Rr Ss Tt Uu Vv
Ww Xx Yy Zz

* Remember! The letters **A E I O U** are vowels. The other letters are consonants.

2. Spell the words below. The teacher checks your answer.

SCHOOL
WINDOW
TWENTY
STRAIGHT
TEACHER

3. In pairs, ask and answer the following questions:

1. What's your name? Can you spell it?

2. What's your surname? Can you spell it?

3. What's your father's name? Can you spell it?

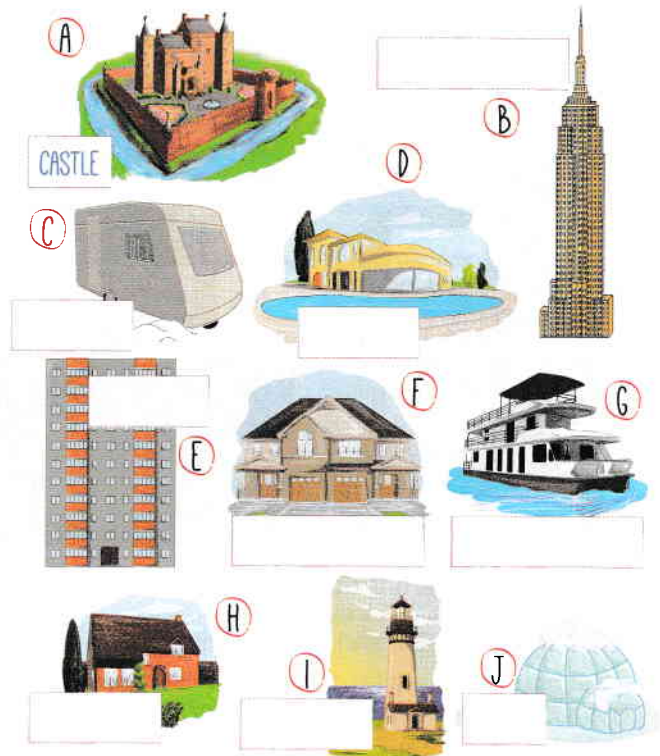
4. What's your best friend's name?
Can you spell it?

5. What's the name of your hometown?
Can you spell it?

The Alphabet. Rooms and Furniture

4. Look and label the pictures with the words below:

CASTLE / COTTAGE / VILLA / BLOCK OF FLATS / SEMI-DETACHED HOUSE /
HOUSEBOAT / SKYSCRAPER / LIGHTHOUSE / CAMPER VAN / IGLOO



5. Look again at the pictures in exercise 4 and say which of the buildings has got the following things. Write the letters.

- a garden _____
- a garage _____
- stairs _____
- windows _____
- a first floor _____
- a door _____